



EKLAVYA SAMACHARA

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July 2026

EKLAVYA SCHOOL BENGALURU

Vol. 4 / Sr. 2

FORTHCOMING EVENTS

Hiroshima Day:	6 August
Kranti Diwas:	9 August
Independence Day:	15 August
Parsi New Year:	16 August
Eid-e-Milad:	26 August
Onam	26 August
Mother Teresa's Birthday:	26 August
Vara Mahalaxmi:	28 August (Holiday)
Raksha Bandhan:	28 August
Maria Montessori's Birthday:	31 August



ANNOUNCEMENTS

Please note that Kg1, Kg2 and Kg3 parents will have a special Parents' Workshop on the Spiral Curriculum with Sobhana Ma'am and Niyati Ma'am on Sat, 22 Aug.

Parents' Workshops Dates:

Sat, 22 August 10:00am - 11:00am (PG)

Sat, 22 August 10:00am - 11:30am (Kg 1, Kg2 and Kg3)

Sat, 22 August 10:00am - 11:00am (CI 1)

Upcoming Holidays for Students

Vara Mahalaxmi: Fri, 28 August

Please note that on Sat, 15 August, all students will be coming to school at the regular time in the morning and will be departing from school at 10:40am. We will have flag hoisting, a cultural performance and Independence Day related activities. Please send a small snack box with your child.



EARLY YEARS

10 July: Field Visit to Thanisandra Fire Station - Kg children went on their first field visit this month to the Thanisandra Fire Station. They explored the fire engines, observed the equipment used by firefighters and learnt about fire safety and the important role firefighters play in keeping the community safe. The visit sparked great curiosity, with children eagerly asking questions and interacting with the firefighters. Field visits provide meaningful real-world learning experiences, helping children connect classroom learning with the world around them.





Curriculum

PLS: Snapping Button Dressing Frame - Kg children practised using the snapping button dressing frame this month. They carefully learnt how to fasten and unfasten the snap buttons, using both hands, with patience and control. This practical life activity strengthens fine motor skills, finger dexterity and hand-eye coordination, while building independence and confidence in managing everyday dressing tasks.





PLS: Educators, Housekeeping didis, Bus Attendants and Driver Uncles' Names - PG children learnt the names of all staff members this month by observing the photo sheet displayed on the classroom softboards. They enjoyed recognising familiar faces and gradually began identifying and addressing each person by name. This activity helped children build confidence, strengthen their sense of belonging and become more familiar with the people who care for and support them at school.

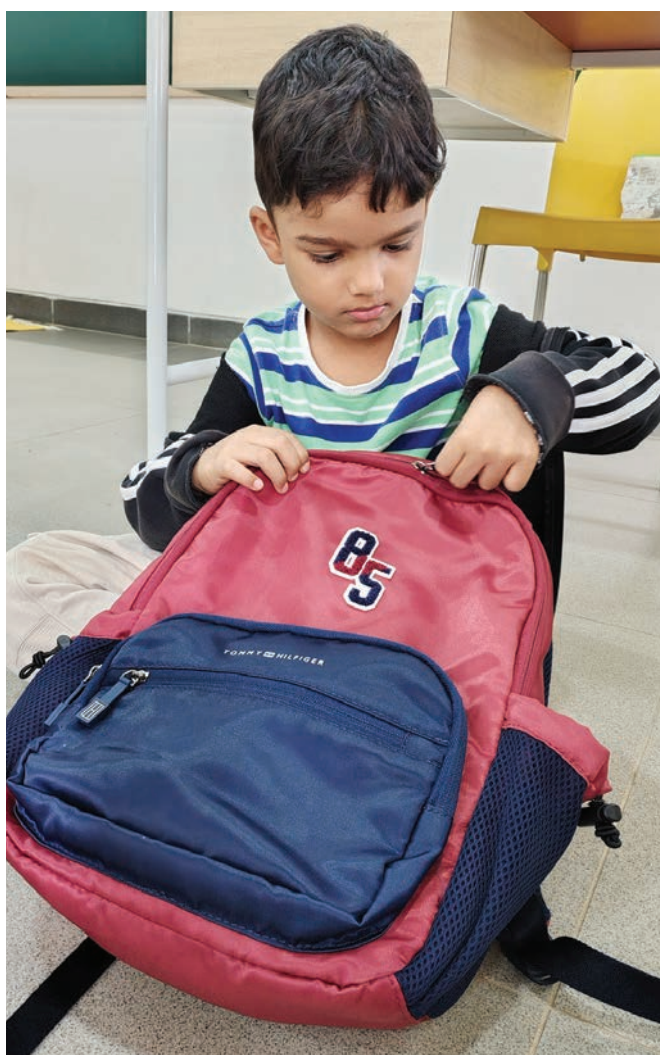


PLS: Opening and Closing a School Bag - Kg children practised opening and closing their school bags independently this month. They learnt to unzip and zip their bags, take out and put back their belongings neatly, and organise their things with care. This practical life activity develops independence, fine motor skills and hand coordination, while encouraging children to take responsibility for their own belongings and daily routines.





FMS: Beading - PG children enjoyed threading colourful beads onto strings this month. As they carefully picked up each bead and guided it onto the thread, they practised patience, focus and hand control. Beading strengthens fine motor skills, hand-eye coordination and finger dexterity, while also building concentration and preparing children for future writing tasks.





FMS: Rolling a Pencil Through the Fingers - Kg children practised rolling a pencil from one finger to the next using controlled finger movements. This engaging activity required focus, coordination and careful hand control as they worked to move the pencil smoothly through each finger. It strengthens finger dexterity, hand coordination and fine motor control, helping prepare children for writing and other precision tasks. Kg1 children used hexagonal pencils, Kg2 used triangular pencils and Kg3 practiced with hexagonal, triangular and rounded pencils. The round pencils were more difficult to roll without losing control of it.





FMS: Crumpling Paper - PG children enjoyed crumpling sheets of paper into balls using their hands this month. As they squeezed, pressed and rolled the paper, they strengthened the small muscles in their fingers and hands. This simple activity develops fine motor skills, hand strength and coordination, while preparing children for future tasks such as writing, cutting and drawing.



Work Time: During Work Time, Kg children worked independently in a mixed-age Montessori environment, choosing activities that matched their interests and stage of development. They learnt to make thoughtful choices, work with focus, complete activities independently and return materials neatly before selecting their next task. Older children often became role models for younger ones, while younger children learnt through observation and imitation, creating a natural culture of collaboration and mutual respect. Work Time nurtures independence, concentration, responsibility and self-discipline, while allowing every child to learn at their own pace and develop confidence as a capable, self-motivated learner. PG children follow a shorter Work Time a few days a month. PG has 'me time' 2-3 times a week when children can pick up a material of their choice and work with it.









Sensorial: Knobbed Cylinders - PG children were introduced to the Knobbed Cylinders this month. They carefully removed each cylinder, observed its size and fitted it back into the correct slot by matching its dimensions. Working with the Knobbed Cylinders develops visual discrimination, concentration, eye-hand coordination and fine motor control.



Sensorial: Brown Stairs - PG children were introduced to the Brown Stairs this month. They explored the set by arranging the prisms from thickest to thinnest, carefully observing the gradual change in size. Working with the Brown Stairs helps children develop visual discrimination, concentration and an understanding of dimension, while laying a foundation for later mathematical concepts.





Learning about bats: Preschool and Class 1 children had an exciting opportunity to observe a bat that was found on the school campus. They watched it closely, asked thoughtful questions and learnt interesting facts about bats, including their habits, food and role in nature. This unexpected encounter sparked great curiosity and encouraged children to observe, wonder and learn from the natural world around them. The bat was later released into its natural environment.





Farming: PG and Kg children had the exciting experience of harvesting a ripe jackfruit from the school campus this month. They gathered around to observe the large fruit, smell its sweet aroma and learn about how jackfruit grows. A few children also had the opportunity to take some home to taste with their families. Experiences like these help children develop a deeper connection with nature, understand where food comes from and engage their senses through real-life learning.





Butterfly observation: We found several butterflies of different types this month. We showed the children all of them and they both observed and admired the butterflies. They were keen to give the butterflies gifts such as flowers that they found on the ground.



Math: Making Numbers with Clay - Kg children used clay to form numbers with their hands this month. As they rolled, shaped and moulded the clay into different numerals, they strengthened their understanding of number formation through a fun, hands-on experience.



Joyous scenes from our Outdoor Free Play:





GMS: PG children enjoyed practising on the GMS path this month. They loved crawling like a bear and flying like a butterfly. The GMS path not only enhances their large motor skills, but it also helps them learn how to follow specific directions and try to imitate the teacher as well as they can.



GMS: Walking on a Circle - Kg children practised walking carefully along a large circle marked on the ground this month. As they moved steadily around the circle, they focused on maintaining their balance, controlling their movements and following the curved path. This gross motor activity develops balance, coordination, body awareness and concentration, while helping children gain greater control over their movements.



GMS: Climbing Net - Children enjoyed climbing the floor-to-ceiling net this month, eagerly challenging themselves to climb higher with every attempt. As they stretched, reached and carefully planned their movements, they built strength, balance and coordination. Climbing activities like these develop gross motor skills, body awareness, confidence and perseverance, while encouraging children to assess risks and overcome physical challenges independently.



GMS: Walking on a Straight Line - PG children practised walking carefully along a straight line this month. As they moved slowly and steadily, they learnt to balance their bodies, control their movements and stay focused on the path.



Moments from the Block Room



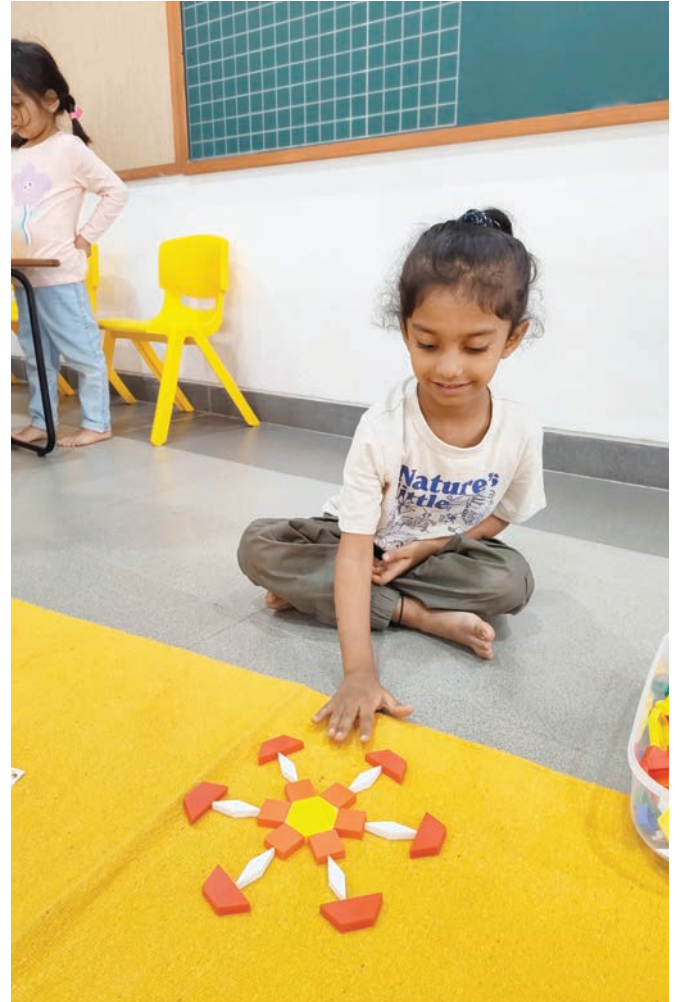
Magic Wall: Preschool children love playing on the Magic Wall and often play to their heart's content. The Magic Wall is one of the most unique and loved features of Eklavya. Children love to poke their heads out of the windows in the wall and crawl through the wall. It is a play that never gets old for them.





Pattern Making with Rangometry: Kg children explored pattern making using Rangometry this month. They used the colourful geometric pieces to create and extend a variety of patterns, carefully observing repetition and sequence. This hands-on activity develops logical thinking, visual discrimination and spatial awareness, while helping children recognise patterns that form the foundation for later mathematical learning.





Art: Free Painting - PG children enjoyed free painting this month, exploring colours and expressing their ideas through paint. With complete freedom to create, each child produced a unique piece of artwork inspired by their own imagination.



Art: Scribbling with Crayons - PG children explored scribbling with crayons this month, making marks freely across the paper using a variety of colours. As they experimented with different movements and strokes, they discovered how crayons could create different lines and patterns. Scribbling is an important early stage of writing and drawing, helping children develop fine motor skills, hand control, creativity and confidence in expressing themselves.



J U N I O R S C H O O L

17 July, Field Visit to Visvesvaraya Technological Museum - Class 1 children visited the Visvesvaraya Technological Museum this month, where they explored a fascinating world of science and technology. They learnt about satellites, discovered the different layers of the Earth's atmosphere, explored models of the Mars Rover and the Chandrayaan missions, and were thrilled to encounter an animatronic dinosaur.





Events and Celebrations

Maths Week: Class 1 children enthusiastically celebrated their first-ever Maths Week through a wide range of engaging, hands-on activities that showed them how maths is part of everyday life. The week began with a lively maths song that made mathematical ideas fun and memorable while building confidence and enthusiasm for the subject.

Children worked together in teams to build the tallest domino tower, developing planning, teamwork, problem-solving and spatial awareness as they experimented with different ways to balance the pieces. They also prepared delicious star fruit chaat, where they measured ingredients, sliced fruit and served one another, discovering how maths is used in everyday tasks while strengthening their understanding of measurement and sequencing.

Throughout the week, children explored a variety of Montessori maths materials, including Froebel Gift 3, the Geometry Cabinet and the Decanomial Square. These hands-on materials helped them investigate shapes, patterns, dimensions and number relationships through exploration, making abstract mathematical concepts concrete and meaningful.

They also practised subitising, helping them recognise small quantities instantly and strengthen their number sense and perceptual understanding. Fast-paced one-minute maths games encouraged quick thinking, accuracy and mental fluency, while a life-sized Snakes and Ladders game gave children an enjoyable way to practise counting and number recognition.

Maths Week was filled with excitement, laughter and discovery, helping children see mathematics as something enjoyable, meaningful and all around them, while building curiosity, confidence and a positive attitude towards learning.

Maths Week Song

(To the tune of 'do re mi')

*Maths, it starts with number one
Two, the pair that makes a whole
Three, a triangle is so much fun
Four, a square is in control
Five, the fingers on my hand
Six, a hexagon's design
Seven, the shapes across the land
That will bring us back to ek do teen chaar...*





Curriculum

English: Sentence Construction with the Moveable Alphabet - Class 1 children worked with the Moveable Alphabet to build words and arrange them into meaningful sentences. As they selected letters and experimented with different word combinations, they strengthened their understanding of sentence structure in a hands-on way. This activity develops phonetic awareness, spelling, vocabulary and sentence construction, while encouraging children to express their ideas with confidence.



Science: Floating and Sinking - Class 1 children explored the concept of floating and sinking through a fun experiment using different vegetables. Before testing each vegetable, they eagerly predicted whether it would float or sink, cheering with excitement whenever their guesses were correct. This hands-on activity encouraged observation, prediction and scientific thinking, while helping children understand that different objects behave differently in water.



Moments from the Block Room

