



EKLAVYA SAMACHARA

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August 2026

EKLAVYA SCHOOL BENGALURU

Vol. 4 / Sr. 3

FORTHCOMING EVENTS

Janmashtami:	4 Sep
Teachers' Day:	5 Sep
Language Week for JS:	7 Sep - 11 Sep
Ganesh Chaturthi:	14 Sep (Holiday)
Bhagat Singh's Birthday:	27 Sep

ANNOUNCEMENTS

Please note that Mon, 14 Sep will be a holiday for all children due to the festival of Ganesh Chaturthi.

Parents' Workshops Dates:

Sat, 26 Sep 10:00am – 11:00am (PG, KG, CI 1)

COMMON EVENTS & CELEBRATIONS

Independence Day: On 15 Aug, children celebrated Independence Day with a flag-hoisting ceremony followed by the singing of the National Anthem. The cultural programme included dances, songs and patriotic performances, with children also taking on the role of comperes for the event. Later, children explored flag-themed art activities, extending the spirit of the celebration into their creative work.









26 Aug: Onam - All children, from PG to Class 1, celebrated Onam together by creating colourful pookalam all around the school. They plucked petals from flowers such as marigolds and roses, discussed different designs together and worked with care to bring their ideas to life. Class 1 children first applied the mud lippan on the floor and enjoyed feeling the squishy, cool mud between their fingers. The activity brought children together in a joyful, collaborative experience while helping them connect with the traditions and beauty of the festival.







26 Aug: Mother Teresa's Birthday - In honour of Mother Teresa's birthday, all children learnt about her and the values she stood for, such as kindness, compassion and helping others. Class 1 children also performed a short skit about Mother Teresa for the Kg children during Assembly, bringing these values to life through their performance.



E A R L Y Y E A R S

Field Visit to Million Market: On 7 Aug, PG and Kg children visited Million Market (Supermarket) and explored the wide variety of fruits, vegetables, nuts, lentils and grains available there. They observed the different colours, shapes, sizes and varieties of foods, connecting their everyday experiences with the world around them. The visit encouraged curiosity and observation while giving children a meaningful opportunity to learn about the foods we eat.



EVENTS

Circle Time: Vara Mahalakshmi - Children learnt about the festival of Vara Mahalakshmi and explored some of the traditions associated with it. They looked at the different things offered during the festival, including the puja thali, and learnt about their significance in the celebration. This gave children an opportunity to become familiar with a festival celebrated in their community and understand the traditions and objects associated with it.



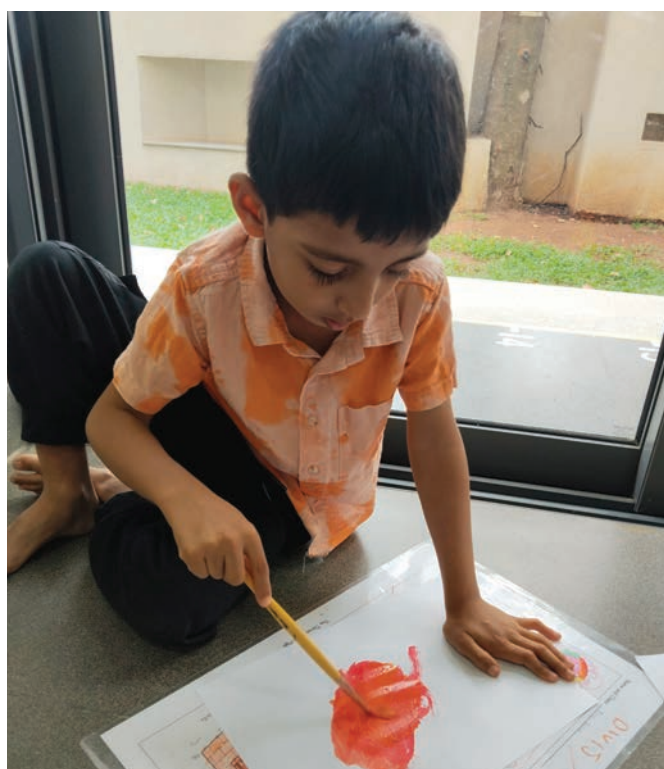
Red Day: On 27 Aug, PG children celebrated Red Day by exploring different red objects around them. They observed and identified the colour in their environment and enjoyed a finger painting activity using red paint. They also came dressed in red and enjoyed having red coloured fruits on that day. The day gave children an opportunity to explore colour through observation and creative expression.





Orange Day: On 27 Aug, Kg children celebrated Orange Day with great enthusiasm. They came dressed in orange and brought orange-coloured fruits from home. They explored their surroundings to spot orange objects and participated in art activities, including making a particular shade of orange and discovering which colours combine to make orange. The day gave children a fun, hands-on way to explore the colour orange through observation, art and hands-on experience.





CURRICULUM

PLS: Sorting Lentils - PG and Kg children practised sorting whole urad dal and whole green moong this month. They carefully observed the two types of lentils and separated them into different groups. They also strengthened their fine motor skills as both lentils are quite small and require tremendous precision. This activity develops observation, concentration and fine motor skills, while helping children learn to notice differences and classify objects.



Sensorial: PG children practised working with the Pink Tower, Brown Stairs and Knobbed Cylinders this month. As they handled and arranged the materials, they explored differences in size, dimension and shape while developing their visual discrimination. These sensorial materials also help strengthen concentration, coordination and fine motor control, while laying the foundation for later mathematical understanding.





FMS: Placing Beads on a Shape - Kg children practised carefully placing tiny beads along a shape drawn on the floor with chalk. They worked with focus and precision, using their fingers to pick up and place each bead along the outline. This activity strengthens fine motor skills, finger dexterity and hand-eye coordination, while developing concentration and control.





FMS: Finger Lifting Exercise - Kg children practised placing their hands flat on the floor and lifting one finger at a time while keeping the other fingers firmly in place. This simple exercise required focus and control as they isolated the movement of each finger. It strengthens the fingers and develops fine motor control, coordination and dexterity, helping prepare the hands for activities that require precise movements.



GMS: Standing on One Leg - Kg children practised standing on one leg this month, carefully trying to maintain their balance without losing their footing. The activity required focus, body control and awareness as they learnt to steady themselves. This gross motor activity strengthens balance, coordination and concentration while building confidence in controlling their bodies.





Maths: Kg children explored the relationship between numbers and their quantities by making numerals and corresponding quantities using clay. Working with the clay gave them a tactile way to connect the written symbol with the quantity it represents. This hands-on activity strengthens number recognition, fine motor skills and the understanding of the relationship between symbol and quantity.



Maths: Spindle Box - Kg children worked with the Montessori Spindle Box this month, placing the correct number of spindles in each compartment according to the numeral shown. This hands-on activity helps children understand the relationship between numerals and quantities, while developing counting skills, number recognition and a clear understanding of zero.



Circle Time: Hygiene Products - Kg children learnt about everyday hygiene products such as hand wash, shampoo and body wash. They explored what each product is used for and how these products help us keep our bodies clean. The discussion helped children become more aware of personal hygiene and the importance of developing healthy daily habits.



Art: Sponge Painting - PG children enjoyed sponge painting this month using butterfly shapes prepared by their teachers. They dipped the sponge butterflies in paint and pressed them onto paper, watching colourful butterfly prints appear. This simple activity encouraged creativity and self-expression while helping children develop hand control, coordination and an interest in exploring different ways of making art.





Art: Group Scribbling - PG children explored scribbling together on a large sheet of chart paper this month. Working alongside their friends, they freely experimented with lines, movements and marks, enjoying the shared experience of creating on a large surface. This activity encourages self-expression and creativity while developing hand control, coordination and an awareness of space.



Art: Rakhi Making - Children enjoyed making their own rakhis this month, using different materials to create colourful and unique designs. They carefully worked with the small pieces, arranging and decorating them with interest. This activity encouraged creativity and self-expression while strengthening fine motor skills, hand-eye coordination and concentration.





Storytelling: PG children enjoyed listening to the story of The Hare and the Tortoise this month. They followed the story with interest as the two characters raced towards the finish line. Storytelling helps children develop listening skills, imagination and language, while encouraging them to follow a sequence of events and engage with characters and their experiences.



JUNIOR SCHOOL

Field Visit to Paradise Aquarium: On 19 Aug, Class 1 children visited Paradise Aquarium this month and explored a fascinating variety of aquatic creatures. They were especially curious about octopuses, squids and many other sea animals, eagerly sharing what they already knew and the new things they discovered. The visit encouraged observation, curiosity and conversation, while helping children deepen their understanding of life in the aquatic world.





Maths: Addition Strip Board - Class 1 children learnt addition using the Montessori Addition Strip Board this month. They used the strips to combine quantities and discover different number combinations that make a sum. Working with the material gives children a concrete understanding of addition while strengthening number sense, concentration and confidence in working with numbers.



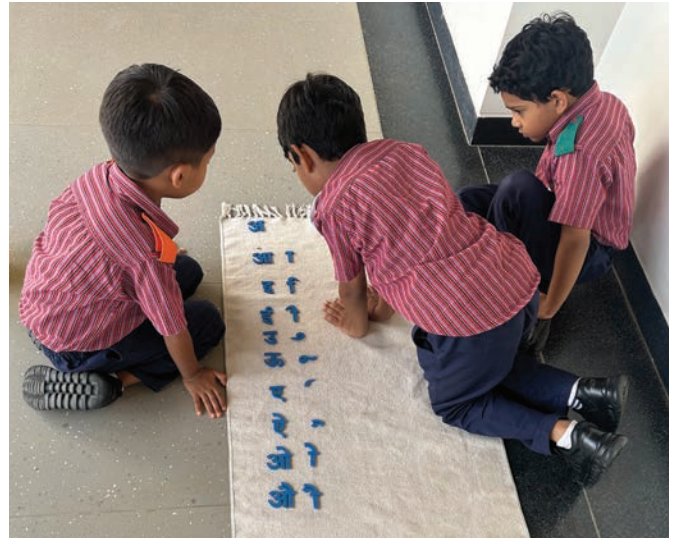
Block Room: Class 1 children continue to explore the Block Room, and their structures are becoming more complex with each session. As they plan, build, test and modify their creations, they are learning to think through challenges and find their own solutions.





Hindi & Kannada: Barakhadi with the Moveable Alphabet

- Class 1 children used the Hindi and Kannada Moveable Alphabet to explore and practise Barakhadi. They arranged the letters and matras to form different combinations, making the structure of Barakhadi more concrete and easier to understand. Working with the Moveable Alphabet strengthens sound-symbol association, reading and writing skills while encouraging children to work independently.



Talent Time: During Assembly this month, three children from Class 1 shared their talents with their friends. Ashmit Panchal beautifully chanted all the shlokas given in School Diary. Nishka Jayath regaled her friends with a series of amusing riddles. I Subhash did a storytelling session for his friends on the book, 'Rex the Dinosaur'.



Farming: Class 1 children observed their farm plants and learned to identify early signs of pest activity — leaf miner trails visible as lines through the chlorophyll, insect eggs laid on the undersides of leaves for protection from predators, and white spotting indicating early pest attack. They also studied photographs of common pests such as aphids to build recognition skills, and learned about protective measures including Neem plant sprays to safeguard the harvest. Through this, children began appreciating that a bountiful harvest depends on vigilant observation



Farming: Growing Ajwain - Class 1 children planted ajwain this month, bringing pots from home and filling them with mud. They learnt how to carefully transfer young ajwain plants from the school garden into their own pots and took great care in nurturing them. They enjoyed the whole process of observing the plants closely and watching their growth, developing an understanding of plant care through hands-on experience. This activity encouraged patience, responsibility, scientific observation and a deeper connection with nature.



Rakhi Making: Class 1 children learnt how to make rakhis this month. They first learnt the basic technique of braiding using long dupattas and then practised the same technique with threads. They then decorated their rakhis by adding different kinds of paper, beads and other materials of their choice. Each rakhi was unique, reflecting the individual ideas and creativity of the child who made it. The activity developed fine motor skills, hand-eye coordination and concentration, while giving children the joy and pride of creating something of their own.



Home Visit Sharing

Home Visits are very important to us. They help us learn a lot about our students and their families. We are very happy to share some beautiful learnings we have had after our Home Visits.

Please note that to protect the privacy of the students, we have used four made-up names for all children - two boys (Jai and Ishaan) and two girls (Riya and Neha).

1. Jai is very particular that everyone in the home should be together while praying.
2. Parents shared that Riya has become more organised after joining school.
3. One day Riya and her grandmother were going somewhere. Riya's grandmother started talking to an unknown person. Immediately, Riya said, "No no no.. no talking to strangers."
4. Riya's father told Neha's father that Neha is not holding hands with Riya at the bus stop. When Neha's father inquired about this, Neha said, "Riya is like my sister. She is big. Jai is small (also at the bus stop), I have to take care of him."
5. Parents are very happy that Jai has settled in school and has started saying many words. One day, the cook at home was making dosa and Jai happily served everyone in the house.
6. After joining school, Riya began keeping her footwear together neatly wherever she goes.
7. Parents shared that when they had gone to Himachal Pradesh, Neha started chanting shlokas that she had learnt during Assembly.
8. In Circle Time, the educator and the children had discussed 'Do a Good Deed Everyday.' On that day, when Neha's mother came home in the evening, Neha ran and brought her a glass of water.
9. Ishaan does a lot of household chores. He knows how to peel potatoes and eggs. He removes all the groceries from the shopping bags and arranges them. He knows how to operate the washing machine, folds T-shirts and napkins at home, waters plants, etc. He also knows how to make tea and helps his mother make his milk.
10. Jai loves coming to school. Since he did not get 100% Attendance Badge last month, he

realised that he needs to be on time and now doesn't want a miss a day.

11. Ishaan started brushing his teeth at night after learning about Sunshine Smile Badge.
12. Neha has been doing Khari Kamai at home since December last year. She loves to do gardening with her father, participate in household chores like folding clothes, sweeping the floor, etc.
13. Parents shared that they love attending the Parents' Workshop as Riya does not share at home about what happened at school. They find out everything during the Parents' Workshop.
14. Neha's parents shared that they have seen many changes in her such as eating habits (doesn't ask for junk food), and she is more open to trying out new things.
15. One day when Ishaan's mother wasn't home, he told his father that they could work together and make puris - Ishaan would roll the puris and his father would fry them.
16. Jai's parents shared that he has learnt Brahma-panam well and always says it before meals. He even asks his parents to say Brahma-panam.
17. Ishaan's parents shared that they appreciated how Ishaan follows No Screen Day diligently, and has become very interested in doing his Homework. He has also become very responsible about his belongings.
18. One day Neha missed the school bus and couldn't come to school. Neha's father was upset that he could not drop her to school. He shared that when he reflected on this later, he realised that it was important for everyone to reach office or school at a particular time in a disciplined manner. He explained that once he realised that, he was very happy with the school policy.
19. A parent shared that she was very unwell one day and was unable to sleep, Ishaan told her that he will chant a shloka and that will help her sleep. He chanted Sarve Bhavantu Sukhinaha.
20. Riya loves coming to school and wants to earn 100% Attendance Badge every month. She keeps telling her parents, "Take me to the school bus stop."