



EKLAVYA SAMACHARA

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June 2026

EKLAVYA SCHOOL BENGALURU

Vol. 4 / Sr. 1

FORTHCOMING EVENTS

Rathyatra:	16 July
Guru Purnima:	29 July
Math Week for JS:	27 July - 31 July
Home Visits:	
Sat, 4 July	All
Sat, 11 July	PG and CI 1
Sat, 18 July	All
Fri, 24 July	All
Sat, 25 July	Kg

ANNOUNCEMENTS

Please note that on Fri, 24 July will be a holiday for all children as all educators will be conducting Home Visits.

Parents' Workshops Dates:

Sat, 4 July 10:00 am – 11:00am (PG, Kg, CI 1)

Sat, 18 July 10:00 am – 11:00am (PG, Kg, CI 1)

FOUNDERS' NOTE

Namaste Eklavya family.

The new academic year has begun! Having welcomed many more families to Eklavya, we are excited to grow Eklavya into a thriving child-centred learning environment. Our little ones from Play Group and our not-so-little-ones of Class 1 joined us first on 3 June. We were amazed to see how quickly they settled into the routine and small rituals of learning in Eklavya – be it washing hands after sandpit play, farming, and Assembly. Class 1 children also settled into a longer working day until 3pm quite easily as well as the new routines of classwork, homework and activities.

The campus is alive with the sweet chirping of the children and we can observe a lot of enthusiasm and vigour in our educators too as they interact with the children. For us, it was a momentous and very emotional occasion to see children wearing the Eklavya School uniform for the first time on day 1 of school.

Kindergarten joined us on 10 June. Kg α , Kg β , Kg γ and Kg δ have settled into a wonderful rhythm of work and play. Their self-motivation and innate interest in learning has created a wonderful harmony in the classroom, which is really satisfying for all of us to observe.

We are so happy to see our Early Years and Junior School children thriving in our learning environment. Today when we see our children playing sports in the lawn, playing in the sandpit, crawling through the Magic Wall, and singing with abandon during Music class, we feel very satisfied and content.

Home Visits – an important pillar of our pedagogy have begun in full swing. We appreciate all our parents for taking the time out to meet with the Class Teachers. We are sure that these visits will help the educators better guide and support our children. Please also adhere to our policy of not offering our educators any food or drink besides water, and to ensure that all family members who stay with the child are present during the Home Visit.

Thank you!

Warm regards,

Niyati & Siddharth Handa

Co Founders,

Eklavya Early Years & Eklavya School Bengaluru

EARLY YEARS

PLS: Hand Washing - Kg children learnt how to wash their hands properly this month. They practised washing each part of their hands carefully, including between their fingers and under their nails. This practical life activity helps children develop independence, build healthy hygiene habits and learn the importance of keeping themselves clean.

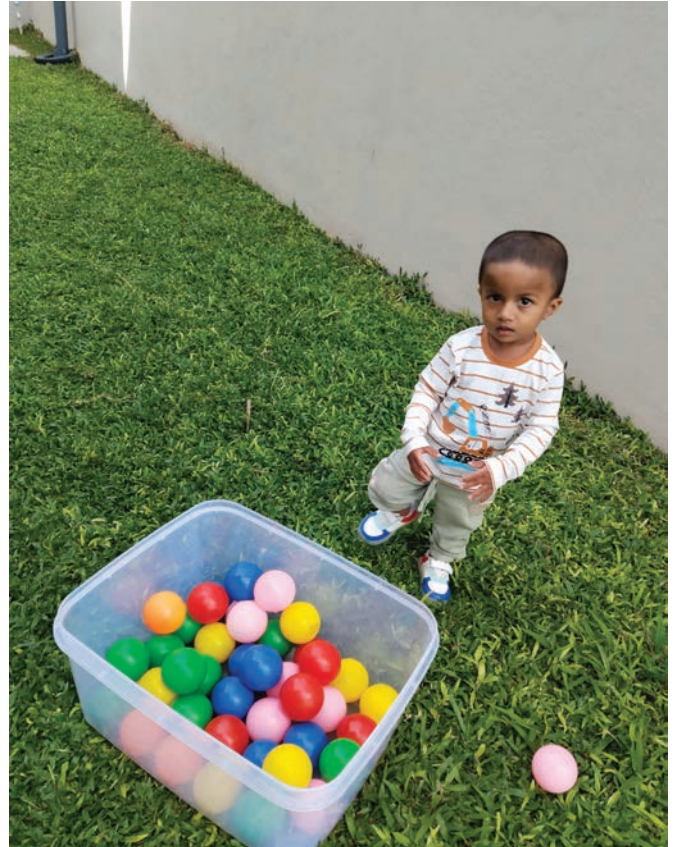




FMS: Transferring Water Using a Sponge - Kg children practised transferring water from one bowl to another using a sponge this month. They carefully soaked the sponge, squeezed the water into another bowl and repeated the process with great focus. This activity strengthened their hand muscles, improved hand-eye coordination and encouraged concentration, patience and precision.



Outdoor Free Play: PG children enjoyed spending time outdoors engaging in free play this month. They ran, climbed, balanced, explored and created their own games with friends. Outdoor free play gives children the freedom to make choices, test their abilities and interact with their environment in meaningful ways. It supports the development of gross motor skills, social skills, creativity and confidence, while nurturing curiosity, independence and a love for active play.



Free Painting: PG children enjoyed free painting this month. They explored different colours and painted freely, without any fixed outcome in mind. Free painting encourages creativity, strengthens fine motor skills and is a very calming and therapeutic activity.





Sensorial: Kg children learnt how to work with the Knobbed Cylinders. The Knobbed Cylinders are a preliminary Montessori material that provide the child with a sensorial overview of dimensions and which refine their visual sense. While Kg1 children worked with one cylinder block at a time, Kg2 and Kg3 worked with multiple blocks simultaneously so that the activity was both challenging and stimulating.



Block Room: Kindergarten children visited our Block Room for the first time this month. They were introduced to the different kinds of blocks, learnt how to carry them safely and return them to their designated places after use. They then began exploring the materials, creating simple structures and working together with their classmates. Working with blocks nurtures creativity, spatial awareness, problem-solving and collaboration, while also teaching children to care for shared materials and their environment.



GMS: Walking on a Straight Line - Kg children practised walking on a straight line this month. This activity is a preliminary GMS activity because its practice is crucial in helping children learn body balance and focus. In this activity, they learnt to walk slowly and carefully while placing one foot in front of the other, maintaining their balance and staying focused on the line. This simple yet purposeful activity develops balance, body control, coordination and concentration, while helping children become more aware of their movements and posture.



Movement & Theatre Class: Children of Kg2 and Kg3 have started weekly Movement and Theatre classes with a facilitator. These classes invite children to learn and do fun and creative movements, enjoy playful theatre games and story role plays. The children use their imagination, become different characters, learn about different emotions, connect with nature through stories, and give voices to puppets and learn all about expression through moving and drama. The facilitator, Supriya Das, is a trained expressive arts therapy and somatic experiencing practitioner. She has worked with children and adolescents of varied age groups, backgrounds and different capabilities, holding and facilitating a therapeutic space for deeper explorations.



Work Time: Kg children worked independently during Work Time this month. They learnt to choose their own activities, complete them with focus and even identify and correct their own mistakes before seeking help. Work Time encourages independence, concentration and problem-solving, while helping children become confident, self-motivated learners.





Giraffe Time: PG children enjoyed spending time playing outdoors post their snack break, especially pretend-riding the giraffes. A lot of talking and socialising happens when two children are sitting on the giraffes face to face. There is also a lot of scope for learning how to take turns and patiently waiting for others to finish



Library: Kg children visited our new, large library for the first time this month. They were excited to explore the beautiful collection of picture books, storybooks and reference books, and spent time quietly browsing and reading. They enjoyed sitting on the little chairs and lying down on the mattress while reading. They also listened very intently to the book reading done by their Class Teacher and learnt how to handle books with care and return them to their proper places. Regular library visits nurture a love for reading, strengthen language development and imagination, while also helping children build concentration and respect for books.



Clay Work: Kindergarten children began working with clay this month, using their imagination to create forms of their own choice. As they rolled, pinched, flattened and shaped the clay, each child brought a unique idea to life. Working with clay strengthens fine motor muscles, enhances hand dexterity and encourages creativity, imagination and self-expression. It was wonderful to see the children so deeply engaged in their work and proudly sharing their creations.



Making Clay Mats: Kg children received A3-sized colouring sheets based on popular children's stories - Goldilocks, Three Little Pigs, The Gingerbread Man and Little Red Riding Hood. They coloured the illustrations with great interest, bringing the stories to life with vibrant colours. These sheets will later be laminated by parents and the children will use them throughout the year as their clay mats during clay work. The activity encouraged creativity, careful colouring and a sense of pride in creating something they will continue to use in the classroom.



JUNIOR SCHOOL

English: Class 1 children practised making sentences on their own using the Moveable Alphabet this month. The Moveable Alphabet is a beautiful Montessori Language material. They carefully chose letters to build words and arranged them to form meaningful sentences. Working with the Moveable Alphabet strengthens phonetic awareness, spelling and sentence construction, while encouraging children to express their ideas independently and develop confidence in writing.



Maths: Class 1 children learnt the concepts of tens and units this month using the Ganit Mala. They also practised skip counting by grouping beads, helping them understand number patterns and place value in a hands-on way. Using concrete materials like the Ganit Mala makes abstract mathematical concepts meaningful, while strengthening number sense, logical thinking and confidence in working with numbers.





Sports: Class 1 children enthusiastically participated in a variety of agility, stamina and speed drills during their sports classes this month. Through fun games and structured activities, they developed their fitness, coordination and endurance while challenging themselves to improve with every session. Sports continues to be one of the most eagerly awaited periods of the day, with children bringing energy, excitement and a positive spirit to every class.



Anji Play: Class 1 children participated in Anji Play sessions this month, engaging in loose parts play using a variety of open-ended materials such as planks, tyres, cardboard boxes, paint drums, etc. With no fixed instructions or expected outcomes, they explored, built, collaborated and solved problems through their own ideas and experiences. The session was followed by a reflective drawing activity, where children captured their favourite moments from the play. Anji Play nurtures creativity, resilience, collaboration and problem-solving, while encouraging children to become confident, independent thinkers.



Art: Class 1 children explored pattern making during Art this month. They observed different kinds of patterns and created their own by repeating lines, shapes and colours. Pattern making encourages careful observation, creativity and visual thinking, while strengthening concentration and helping children recognise order, rhythm and repetition in the world around them.



Music: Class 1 children are learning to sing together as a chorus this month through the song 'Do-Re-Mi' (Doe, a Deer). They are also exploring simple percussion instruments such as egg shakers to keep a steady rhythm while singing. These activities develop listening skills, rhythm, coordination and teamwork, while helping children gain confidence in performing together as a group.



Library: Class 1 children enjoyed their library classes this month, exploring a wide variety of books and spending time reading independently. They also began the exciting process of issuing books in their own names, learning how to borrow and care for books responsibly. Regular library visits help children develop a lifelong love for reading while fostering independence, curiosity and confidence in choosing books that interest them.



Skating: Class 1 children are learning the correct footwork and balancing techniques in their skating classes this month. They are practising maintaining the right posture, building stability and moving with greater control on their skates. Skating helps develop balance, coordination, agility and body control, while encouraging perseverance and confidence as children master new skills.

